

Geography Long Term Overview

Cycle B (24-25)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	My Family Autumn	Animal Habitats Christmas Diwali	Winter Chinese New Year	Spring Materials Easter	Plants and Growth Insects	The Sea Summer
Reception	Comparison of Zimbabwe and UK.	Light and dark. Nocturnal and diurnal animals. Life-cycle of an owl.	Hibernation and habitats. Space	Structures – Bridges. Growth – life-cycle of a plant.	Growth - Life-cycle of a minibeast.	Town and Seaside comparisons
Year 1/2		Geographical skills and fieldwork: Human and Physical Features of the school environment.		Human and Physical Geography: hot and cold climates including equator and north/south poles.	Locational knowledge: continents, oceans and the UK.	
	Both years KS1 – seasonal changes in local environment and daily weather patterns (record in floor book throughout year)					
Year 3	Human and Physical Geography: Volcanoes and Earthquakes			Geographical skills and fieldwork: Transport (observe, measure, record)	Locational Knowledge/ Place knowledge/Human and Physical Geography: Compare Snowdonia and Ashton	Geographical Skills and Fieldwork. Local Study: Ashton Moss (Mapping skills, including grid reference.
Year 4	Locational Knowledge and place knowledge: Ashton /Paris and Snowdonia			Geographical skills and fieldwork: Weather study (Observe, measure, record)	Geographical skills and fieldwork: Human and physical geography compare and contrast Ladysmith and Hurst Cross	Locational knowledge and human/physical geography: world cities, rivers and the water cycle
Year 5/6	Geographical skills and fieldwork: Ashton Moss (mapping, grid referencing, observe, measure, record).	Locational knowledge and human/physical geography: The Rainforest (Climate Zones, Biomes and Vegetation Belts)		Place knowledge and Human/Physical Geography: To compare New York/Paris/Ashton	Geographical skills and fieldwork: Hartshead Pike (mapping, grid referencing, observe, measure, record).	

