

RE Curriculum Overview

Cycle B (24-25)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Which stories are special and why?	What times are special and why?	Which places are special and why?	Which people are special and why?	Where do we belong?	What is special about our world?
Years 1 & 2 (using Yr1 coverage)	How and why do we celebrate special and sacred times (Harvest, Shabbat) (Christmas and Chanukah)?		Who is a Christian and what do they believe?	How do Christians celebrate Easter?	Who is a Muslim and what do they believe?	What makes some places sacred?
Year 3	Why do people pray?	How is Christmas celebrated in other cultures?	What do different people believe about God?	Why are festivals important to religious communities?	What does it mean to be a Hindu in Britain today?	Why is the Bible important for Christians today?
Year 4	Methodism – What can we learn from John Wesley on how to live a good life?	Why are festivals important to religious communities? (Christmas & Diwali)	What can we learn from religions about deciding what is right and wrong?	Why is Easter so important to Christians?	What does it mean to be a Muslim in Britain today?	Why is Jesus inspiring to some people?
Year 5	Why do some people think God exists?	What difference does it make to believe in Ahisma (harmless, grace and community)?	How do followers of Jesus put their faith into action?	What do religions say to us when life gets hard?	Is it long ago and far away or is it here and now? (Methodist unit)	Is it better to express your beliefs in art and architecture, or in charity and generosity?
Year 6	If God is everywhere why go to a place of worship?	How does art architecture and poetry express what Christians believe about Christmas?	What matters most to Christians and Humanists?	Why do some people think life is a journey?	What would Jesus do? (can we live by the values of Jesus in the 21st Century?)	5 Big Questions: Does God really exist? What is religion? Does my soul exist? Why are rituals important? What's best, being good or being happy?