

Rosehill Methodist Primary School EYFS Attendance Policy



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Version Control

Change Record

Date	Author	Version	Reason for Change
28.8.25	A Burkes	1	This EYFS Attendance Policy has been developed to ensure compliance with the statutory requirements of the 2025 Early Years Statutory Framework.

Our Vision

At Rosehill Methodist Primary Academy our Methodist ethos and values are at the core of everything that we do and are the foundations for teaching and learning. All children at Rosehill are valued and diversity is celebrated throughout our curriculum and our school community. We have high aspirations for all of our children and through a safe, happy and engaging learning environment we prepare our children to become successful, confident and caring lifelong learners. We understand the important role that parents and carers have in their children's education and at Rosehill we ensure that parents are well-informed and provide regular opportunities for them to share in, and celebrate their children's learning.

Our Aims

To create a safe, happy and engaging learning environment.

To uphold our Christian values as part of our day to day lives, in school and within the wider community.

To provide high quality and memorable learning experiences, enabling all our children to experience success.

To maintain strong links with parents and carers, so that we can jointly ensure that 'Rosehill Children Can Find Great Success'.

To maintain strong links with the wider community and beyond, to 'do all you can'.

To provide a coherent, structured, academic curriculum, which is knowledge rich and skills driven that will lead to sustained mastery for all with unlimited aspiration.

To provide an opportunity to develop interests and overcome barriers through our curriculum drivers. The drivers are used alongside our values to underpin the direction and development of all areas of school life.

Our Curriculum



Our Values

We are committed to our Christian values and teaching the children at Rosehill how to apply them to their daily lives. Our children use 'Rosehill Children Can Find Great Success' to remember our values.

Respect

Compassion

Courage

Forgiveness

Generosity

Service

Safeguarding Statement:

Safeguarding our children is of paramount importance to us at Rosehill Methodist Primary Academy. It is important to remember that safeguarding is **EVERYONE'S RESPONSIBILITY** and every adult in a child's life should do what they can to ensure children are (and feel) safe, loved and respected, in order for them to flourish.

We are committed to safeguarding and promoting the physical, mental and emotional welfare of every pupil, both inside and outside of its school's premises. We implement a whole-school preventative approach to managing safeguarding concerns, ensuring that the wellbeing of pupils is at the forefront of all action taken.

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1. Introduction

This policy outlines attendance expectations and legal responsibilities within Rosehill Methodist Primary School's Early Years Foundation Stage (EYFS), which includes Nursery and Reception. **It should be read in conjunction with the whole-school 'Attendance Policy,' which details broader procedures and protocols.**

The policy is shaped by the EYFS Statutory Framework (2025), particularly sections 3.72 and 3.73, which require providers to encourage regular attendance, maintain accurate records, and safeguard children through prompt follow-up and up-to-date contact details. It also reflects wider safeguarding legislation, such as the Children Acts 1989 and 2004, Keeping Children Safe in Education (2025), and local authority guidelines ensuring a secure, supportive foundation for children's learning and wellbeing.

2. Rationale

At Rosehill Methodist Primary Academy School, we want every child to get the best possible start to their education. Coming to school regularly in the early years helps children settle in, build strong friendships, get used to daily routines, and make good progress in their learning. This policy sets out how we support and encourage good attendance in our EYFS settings, which include Nursery and Reception. It follows the 2025 EYFS Statutory Framework, which highlights the importance of regular attendance, keeping accurate records, and having up-to-date contact information for all families. These steps help us keep children safe and give them the best chance to flourish.

3. The Importance of Attendance in the Early Years

Although children are not of compulsory school age until the term after their fifth birthday, the 2025 EYFS Framework makes it clear that regular attendance is vital for ensuring children's welfare, safety, and progress. We expect all families to support good attendance from the outset of their child's education.

Children who attend consistently are more likely to:

- Feel secure in their environment
- Develop meaningful relationships with staff and peers
- Make stronger progress across all areas of learning
- Build resilience and confidence

Irregular attendance can have a significant impact on a child's emotional wellbeing and early development.

4. Safeguarding and Legal Requirements

In line with section 3.72 of the EYFS Statutory Framework (2025), all children's attendance must be recorded at the start of each session. This includes part-time provision in nursery and pre-school. All absences will be followed up, and any unexplained or frequent absences may raise safeguarding concerns.

Additionally, in accordance with section 3.73, we are required to hold a minimum of two up-to-date emergency contact details for every child. This is to ensure we can reach a trusted adult if a child is absent without explanation, or in the event of an emergency.

These contacts need to be supplied when the new starter form is completed and prior to your child beginning their placement.

Failure to provide or update this information when requested may affect your child's place in the setting.

5. Reporting Absence

If your child is going to be absent from school for any reason, you must inform the school before registration closes at **8:55am**. You can do this by calling the school office and leaving a message on the absence line. Please include:

- Your child's full name and class
- The reason for the absence (please be specific, e.g., "chickenpox" rather than "unwell")
- The expected date of return

If a return date is not known, please call on each day of absence unless otherwise agreed with the school.

Please do not use messaging platforms (e.g., Tapestry, Class Dojo) or email to report an absence, as these may not be monitored promptly.

If your child has a contagious illness (such as sickness or diarrhoea), they must remain at home for at least **48 hours** after the last episode, in line with NHS and public health guidance.

6. Unexplained Absences and Welfare Checks

If we have not received a message and your child is absent, we will contact you by telephone before **10:00am**. If we are unable to make contact with you or your named emergency contacts, we may conduct a home visit.

As part of our statutory safeguarding duty, we are required to follow up on all unexplained absences, including for children in nursery and reception. In some situations, if we have safeguarding concerns or cannot confirm your child's

whereabouts, we may need to involve Children's Social Care or ask the police to carry out a welfare check to make sure your child is safe.

7. Lateness and Punctuality

Being on time helps your child start the day or session smoothly. The school day begins promptly at 8:45am for Reception and 8:45am for the Nursery morning session. Please ensure your child arrives at school or Nursery on time and is ready to learn by these times.

Arriving late can be unsettling for your child and may mean they miss out on valuable learning and important routines. Frequent lateness will be monitored and discussed with you if it becomes a concern.

In Nursery, the morning session finishes at 11:45am. In Reception, dismissal is at 3:15pm. If you're going to be delayed picking up your child, please notify the school office so we can inform your child and reassure them.

8. Persistent Absence

If a child misses 10% or more of their scheduled sessions over the academic year (including for non-compulsory school-aged children), they are considered persistently absent.

While penalty notices do not apply before a child reaches statutory school age, persistent or unexplained absence may trigger safeguarding concerns and could place your child's funded or allocated nursery place at risk.

(For details on the National Framework on Penalty Notices for children of compulsory school age in the Reception Class, please refer to *Section 6 – 'Leave of Absence'* in the XXX School Attendance Policy.)

We understand that some children may face genuine challenges that affect attendance. We are committed to working with families to remove any barriers and offer support through our pastoral team / senior leadership team or, where appropriate, external services.

9. Attendance Monitoring and Support

We regularly monitor attendance for all children, including those in the Early Years Foundation Stage, on a weekly basis. We review patterns of absence, frequency of illness, and punctuality. If we notice any concerns, we will contact you to discuss how we can work together to improve your child's attendance.

Where appropriate, we may:

- Invite you to a meeting with our attendance or pastoral team
- Create a supportive plan for regular attendance
- Offer Early Help or signpost to external support services

- Reassess your child's place if attendance continues to be a concern in the nursery setting.

All support is provided in a non-judgemental, relational manner with your child's wellbeing at the heart of our approach.

10. Leave During Term Time

We ask that all medical or dental appointments are booked outside school hours where possible. If your child needs to be absent during the school day, we may request evidence of the appointment.

Leave of absence during term time will only be authorised in exceptional circumstances, and a request must be made in advance using the appropriate school form. Holidays or extended travel will not be authorised and may impact your child's place in nursery if they are frequently absent.

11. Working in Partnership with Families

We value our relationship with parents and carers and believe that children's attendance improves when schools and families work together. If you are experiencing any difficulties that might impact your child's attendance, please reach out to us. We are here to support you and often can offer flexible and understanding solutions tailored to your family's needs.

Together, we can give your child the strong start they need to flourish emotionally, socially, and academically.

12. Contact Information

If you have any questions regarding this policy or need to report an absence, please contact the **School Office**: 0161 3438485

For further advice or support, please contact our EYFS Lead / Setting Manager: Donna Woolliscroft or our Attendance Lead: Zara Islam.

This policy is reviewed in line with the 'Rosehill Methodist School primary academy Attendance Policy' and updated on an annual basis to ensure it remains current and effective.