



PSHE Policy

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Our Vision

At Rosehill Methodist Primary Academy our Methodist ethos and values are at the core of everything that we do and are the foundations for teaching and learning. All children at Rosehill are valued and diversity is celebrated throughout our curriculum and our school community. We have high aspirations for all of our children and through a safe, happy and engaging learning environment we prepare our children to become successful, confident and caring lifelong learners. We understand the important role that parents and carers have in their children's education and at Rosehill we ensure that parents are well-informed and provide regular opportunities for them to share in, and celebrate their children's learning.

Our aims

- To create a safe, happy and engaging learning environment.
- To uphold our Christian values as part of our day to day lives, in school and within the wider community.
- To provide high quality and memorable learning experiences, enabling all our children to experience success.
- To maintain strong links with parents and carers, so that we can jointly ensure that 'Rosehill Children Can Find Great Success'.
- To maintain strong links with the wider community and beyond, to 'do all you can'.
- To provide a coherent, structured, academic curriculum, which is knowledge rich and skills driven that will lead to sustained mastery for all with unlimited aspiration.
- To provide an opportunity to develop interests and overcome barriers through our curriculum drivers. The drivers are used alongside our values to underpin the direction and development of all areas of the school.

Our Curriculum



Our Values

We are committed to our Christian values and teaching the children at Rosehill how to apply them to their daily lives. Our children use 'Rosehill Children Can Find Great Success' to remember our

Respect

Compassion

Courage

Forgiveness

Generosity

Service

Safeguarding Statement

Safeguarding our children is of paramount importance to us at Rosehill Methodist Primary Academy. It is important to remember that safeguarding is **EVERYONE'S RESPONSIBILITY** and every adult in a child's life should do what they can to ensure children are (and feel) safe, loved and respected, in order for them to flourish.

We are committed to safeguarding and promoting the physical, mental and emotional welfare of every pupil, both inside and outside of its schools premises. We implement a whole-school preventative approach to managing safeguarding concerns, ensuring that the wellbeing of pupils is at the forefront of all action taken.

‘Learning Together and Living our Christian Values’ is our vision for school life at Rosehill. This vision is embedded throughout our PSHE curriculum as children are encouraged to show respect, courage, compassion, forgiveness, generosity and service in every lesson and in the wider community.

Our key curriculum drivers – **Resilience, Aspiration and Community** – are at the forefront of learning in PSHE. PSHE lessons teach children to persevere and have strategies to approach challenges, learn more about the working world and appreciate diversity.

Introduction

The PSHE curriculum at Rosehill is designed to focus on each child’s Personal Development journey alongside a broad and balanced wider curriculum and in conjunction with all other areas of school life. PSHE lessons contribute towards developing responsible, respectful and active citizens who know how to keep themselves safe and are ready for future education, careers and lives in modern Britain. Personal Development takes high priority at Rosehill and children are encouraged in PSHE lessons and all areas of school life to develop their own character and understand our own differences and individual characteristics. PSHE is crucial in promoting and fostering an inclusive environment where children can learn about diversity and equality of opportunity. In addition to discrete learning, Rosehill embeds elements of PSHE, British Values and Social, Moral, Spiritual and Cultural development through all areas of school life, inside and outside of the classroom.

What is PSHE?

PSHE is Personal, Social, Health and Economic Education. These four strands are followed consistently throughout Early Years, Key Stage 1 and Key Stage 2.

How is PSHE taught at Rosehill?

KS1 and KS2 classes follow the 1Decision scheme of learning for PSHE using real-life scenarios to spark discussion and debate. Children are encouraged to make choices to keep themselves safe and healthy. The further modules also teach children an understanding of the world around us and how to be active citizens.

Modules:

- Keeping/Staying Safe
- Keeping/Staying Healthy
- Relationships (RSE)
- Being Responsible
- Feelings and Emotions
- Computer Safety
- Money Matters
- Hazard Watch (KS1 only)
- A World Without Judgement (KS2 only)

For further information about RSE including statutory information, see our RSE Policy.

For further information about feelings and emotions, see our Wellbeing Policy.

Each module contains age-appropriate lessons to show clear progression in each area. Pre and post assessments are undertaken for each module. Timetabled weekly or fortnightly PSHE lessons are delivered by class teachers and experienced Teaching Assistants.

See mapping document for more detailed links to National Curriculum.

The scheme of work also includes opportunities to link British Values and Spiritual, Moral, Social and Cultural (SMSC) development. Particular links are made to Social and Moral development within the 1Decision PSHE scheme.

In EYFS, a combination of 1Decision and additional resources are used to support personal, social and emotional development. Floor books are used to record this.

PSHE at Rosehill will ensure that children:

- can explain how to keep themselves safe
- know what constitutes healthy relationships
- can explain how to keep themselves healthy
- are equipped for the next stage of their education, particularly those moving onto secondary school
- are confident to voice their opinion on a range of scenarios and stand up for what they know is right
- will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
- can record their PSHE learning and progress effectively using 1Decision resources

Other areas of the curriculum and school life contributing to PSHE and Personal Development:

- Use of Worry Wizard
- Use of Zones of Regulation
- Mindfulness
- Whole school and class assemblies make links to British Values, SMSC and safety
- Experienced pastoral team provide additional support to vulnerable children
- Wide-ranging opportunities for pupil leadership across the school
 - School mayor
 - School council
 - Working together committee
 - Buddy
 - Club leaders
 - Eco leaders
 - Worship leaders
 - Additional roles within classrooms
- External visitors such as NSPCC provide assemblies/workshops
- School ethos focus on core values
- Diversity books and topics for each year group

For further information about SMSC, see the SMSC Policy.

For further information about Wellbeing, see the Wellbeing Policy.

In addition, we seek to promote a healthy lifestyle and self-confidence for our children through:

- The provision of a range of extra-curricular clubs e.g. sports, choir, dance, drama, yoga and mindfulness - which help foster a healthy lifestyle and encourage children to explore individual talents.
- Providing opportunities in school for children to learn a musical instrument.
- Promoting Healthy eating throughout the year.
- Attention to the needs of SEND and EAL children.
- Attention to the needs of more able children.
- Being physically active for at least 30 minutes per day.
- Recognising the importance of wellbeing.
- Encouraging resilience, aspirations for all.
- Pastoral referrals and support for children with SEMH needs.

We seek the involvement of the whole school community through:

- Encouraging parents/ carers to support trips or whole school events.
- Weekly newsletters sent to parents/ carers.
- The Home/ School agreement.
- Use of Class Dojo and Tapestry.
- Links with twinned churches.

The impact of Rosehill's PSHE curriculum will primarily be monitored through:

- pupil voice and questionnaires
- assessment pages in 1Decision workbooks