

## Rosehill Methodist Primary School Sport Premium

Academic Year 2022/2023

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

**Total fund allocated £19,360**

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage Allocation	(68%)
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps	
<ul style="list-style-type: none"> <li>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise</li> <li>Ensure that all pupils are active for 30 minutes per day in school, in line with Chief Medical Officer guidelines, and to work with parents to get as many as possible active outside of school for 30 minutes a day.</li> </ul>	<p>All children encouraged to improve their fitness through age appropriate activities. 100% of children joining in with PE sessions.</p> <p>Foundation stage to use balance bikes, regular bikes and trikes. After school club set up for using balance bikes with the opportunity for EVERY child in Reception to attend the club (for 1 half term) – Little Bikers.</p> <p>A range of formal sports clubs for KS1 &amp; 2.</p> <p>Whole school sports day – July 2022 led by sports coach.</p> <p>All children accessing 2 hours of high-quality PE each week. The knowledge and skills of teachers will be developed through the sports coach working alongside teachers, providing clear guidance and modelling.</p> <p>Healthy eating courses and seminars available through Active Tameside link, which can be offered to parents and</p>	£14,300	<p>Foundation children to access bikes daily.</p> <p>All children in KS1 and 2 to have access to an afterschool sports club. Clubs to be run by sports coach and some teachers.</p> <p>One session a week to be delivered by the sports coach with teachers supporting and gaining knowledge, and one session to be delivered by the class teacher (apart from swimming year group). The teacher and coach to work together to identify groups who need extra support and challenge. The teacher observes the coach or delivers a session supported by the coach to enable sustainable delivery.</p> <p>Pupils review their own diet and aware how to make adjustments to ensure they can make healthy choices.</p>	<p>A new outdoor area was built in the Summer 2022 which the EYFS children have been able to use this academic year. The children have enjoyed challenging themselves on the balance beams and climbing walls helping to develop their gross motor skills, balance and stamina.</p> <p>All reception children have had the opportunity to do an afterschool club in addition to KS1 and 2.</p> <p>Each half term, when the sport focus changes, children have the opportunity to join the club for the half-term allowing for new children to experience a sport after school.</p> <p>All teachers have participated in</p>	

<ul style="list-style-type: none"> <li>Expand the Forest Schools programme across school</li> </ul>	<p>children. Ensure that these are clearly advertised to parents, so that they are able to fully access the support.</p> <p>School engages with opportunities on offer through the Sports Partnership with Tameside.</p> <p>Flyers and sports clubs outside of school to be added to the school Dojo page.</p> <p>All participants in sporting fixtures will receive a certificate of participation.</p> <p>Sporting achievements to be regularly updated on school website/ Dojo/Social Media.</p> <p>Structured lunchtime activities run by the sports coach and supported by the lunchtime organisers. Children will be able to access these activities on a rota, so that all children have the opportunity to participate.</p> <p>Parents to be supported by being encouraged to send in pictures showing them active with their children during the holidays. Children are also encouraged to bring in any sporting achievements that they have from outside of school, or share these on Class Dojo.</p> <p>Children to fill in a questionnaire to see how active they are outside of school (this will be completed by children in years 2-6)</p> <p>Forest School Lead to carry out am/pm sessions with children across the school (including lunch time and after school activities).</p> <p>Gardening equipment to be purchased to improve gardening skills, and understanding healthy eating and the process of growing fruit and veg.</p> <p>Community cohesion involvement of extended community including the church and Chadwick Dam.</p> <p>Improving independence when in an outdoor setting</p>		<p>Vulnerable families to be chosen to take part in cooking session, educate children and parents on how to cook fresher, healthier meals.</p> <p>Sports Coach to organise lunchtime activities for classes and help lunchtime organisers become more efficient in running games and activities.</p> <p>These pictures would go up on the PE notice board on the school grounds and on the school section of the website. Parents can use this board to find out information about outside clubs.</p> <p>Use this information to encourage more children to be active outside of school. Use this information to see if specific year groups need targeting.</p> <p>All children across the school to take part in Forest school sessions.</p> <p>Enthuse and encourage children to choose the healthy option which otherwise they may not have the opportunity.</p>	<p>PE sessions for their professional development. This has enabled them to confidently teach the second session of PE/ week.</p> <p>The class dojo page is used to regularly promote out of school clubs such as Archery, Tennis and Football as organised by Tameside Active.</p> <p>All children have participated in a mini-Olympic sport's event to showcase their athletic skills to parents and carers. The spectators were also invited to participate in some events.</p> <p>Forest School sessions have taken place this year up until February. The children experienced the outdoors and participated in physical activities during these sessions.</p> <p>Eco club was offered to pupils after school. The children who attended Eco club were known as Eco Warriors and their aim is to develop the school grounds to help support wildlife and the wellbeing of pupils and staff. Top create areas for curiosity, reflection and areas to support the curriculum.</p> <p>The forest school lead purchased gardening equipment and also managed to get some donations including 120 trees from the Rotary Club which the children helped to plant.</p>
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	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Team work</li> <li>• Risk assessing dangers in an outdoor setting</li> </ul> <p>Educate families about sustainability cooking skills and sessions with families and children.</p> <p>Weekend and holiday sessions to be offered to families.</p>		<p>Children can safely move around the wooded area, risk assessing and understanding cause and effect, being able to identify dangers as they go for themselves, others and the environment.</p> <p>Working in small and large groups to solve problems without adult's input.</p>	<p>Community and family Forest School Events were held during the school holidays to promote a love of the outdoors.</p>
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## Key Indicator 2: The profile of PE and sport is being raised across the school as a tool for whole school improvement (19%)

School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>To develop the curriculum offer, to increase engagement of pupils in numerous aspects of school life. From this engagement, the school hopes to see an improvement in behaviour and academic outcomes.</p>	<p>Create an inclusive vision that all children and staff enjoying being active together at their own sporting level through 2<sup>nd</sup> PE session taught by teachers</p> <p>Teachers PE teaching knowledge and confidence to be improved through working closely with the sports coach therefore enthusing teachers.</p> <p>After school clubs to be offered to children in a variety of activities encouraging inactive children to take part.</p> <p>Foundation stage to use balance bikes, regular bikes and trikes. After school club set up for using balance bikes with the opportunity for EVERY child in Reception to attend the club (for 1 half term)</p>	<p>£4,090</p>	<p>Teacher are given a choice on the extra sessions being taught and are encouraged to join in. stamina to hopefully be improved by the less active children as they carry out the activities over long periods of time.</p> <p>Teaching staff to become good role models for children during PE sessions as they see (regardless of PE ability) staff enjoying themselves.</p> <p>Clubs to be offered to all KS1 and 2 children.</p> <p>Reception to have a balance bike club with the opportunity for every child in reception to use the club.</p>	<p>Teachers are much more confident teaching PE as they have observed the sports coach in action.</p> <p>Teachers participate in PE sessions. Next steps would be for teachers to consistently dress in sports wear for PE sessions. Next steps would be for children to all have an appropriate PE kit.</p> <p>Clubs have been offered to all children including reception children. Next steps would be to offer after-school sports provision to our children in the resource base.</p> <p>Balance bike club happens on a Thursday after school and each child in Reception has the</p>

				opportunity to attend for a half term.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (10%)				
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps

<p>Ensure that all staff are confident knowing what activities are being covered during taught PE session and that teachers are regularly receiving assessments.</p> <p>Assessment to be looked at and improved by PE Co-ordinator, with input from the Sports Coach and Schools Sport Partnership Lead</p>	<p>Improve the quality of PE being delivered by staff across the school by teachers working alongside the sports coach to build knowledge and confidence of staff delivering the subject</p> <p>All children accessing 2 hours of high quality PE. Developed through coach working alongside teachers.</p> <p>Curriculum resources purchased to ensure a consistent approach and equip teachers to deliver PE lessons</p> <p>Assessment sheets to be emailed to teacher at the end of each half term</p> <p>Sports Co-ordinator to attend PLT training throughout the school year.</p> <p>Sports Co-ordinator to meet with Schools Sports Partnership Lead to discuss and improve assessments.</p> <p>Sports Co-ordinator to meet with sports coach to discuss and improve assessment.</p>	<p>£2,050</p>	<p>Mentoring programme for all staff, following and working with the sports coach</p> <p>Clearer and more precise assessment showing the development over a half term rather than just from year to year</p>	<p>See above.</p> <p>We have a well-stocked PE cupboard where children have access to quality sports equipment.</p> <p>Assessment sheets are emailed to the teachers half termly by the sport's coaches.</p> <p>The Sports co-ordinator did attend training but has left in the Spring term. A new lead will be in place from September 2023.</p> <p>The deputy headteacher has completed evaluations on the performance and provision of the sports coach and emailed over to the head of Tameside Active.</p>
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#### Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. (2%)

School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Introduce all children to a range of alternative sports through the Active Tameside	<p>Children in Years 3 and 6 to be offered a residential active holiday to participate in alternative activities such as rock climbing, archery and canoeing.</p> <p>Appoint school sports ambassadors within upper KS2, providing training to develop leadership skill, confidence and self-esteem.</p> <p>Signpost children and families to range of sporting activities provided by Tameside Active and other local sports clubs.</p>	£500	<p>Children's participation</p> <p>This will hopefully increase participation in sports activities at lunchtimes.</p>	<p>Booked for 2023 – 2024. Y6 residential to PGL.</p> <p>This is done through our class dojo platform.</p>

#### Key Indicator 5: Increased participation in competitive sport. (1%)

Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete. Create more opportunities for inter house competitions.	<p>Continue to enter competitions through SSP.</p> <p>Continue our involvement in our local schools FA competing against schools in completions and friendly matches.</p> <p>Continue to enter the local cross-country running competitions.</p> <p>After school sports club every night with clubs relating to the competition calendar. Clubs delivered by staff and sports coaches.</p> <p>Taking pupils to appropriate events to allow them to thrive, such as festivals for inactive low confidence pupils.</p>	£250	<p>Identify pupils to participate in competitions.</p> <p>Number of children entering competitions and number of competitions entered.</p> <p>Pupil voice/questionnaires</p>	<p>This year some Year 5 and 6 children have participated in football competitions within Tameside. Next steps are to further promote tournaments for other year groups, as well as House Team events within school.</p>
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