

Rosehill Methodist Primary School Sport Premium

Academic Year 2020/21 Total fund allocated £19,710

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. (71%)

School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise	<p>All children encouraged to improve their fitness through age appropriate activities. 100% of children joining in with PE sessions.</p> <p>Foundation stage to use balance bikes, regular bikes and trikes.</p> <p>A range of formal sports clubs for KS1 & 2.</p> <p>Whole school sports day – July 2021 led by sports coach.</p> <p>By the end of the year all children accessing 2 hours of high quality PE. Developed through coach working alongside teachers. (this will depend on how long it takes to move through the stages of the recovery curriculum).</p>	£9,520	<p>Foundation children to access bikes daily. This has been less frequent due to sharing equipment.</p> <p>All children in KS1 and 2 to have access to an afterschool sports club. Clubs to be run by sports coach and some teachers. Due to Covid we have also not been able to run after school sports clubs this year. I hope to start these again in September, if permitted. One session a week to be delivered by the sports coach with teachers supporting and gaining knowledge, and one session to be delivered by the class teacher (apart from swimming year group). The teacher and coach to work together to identify groups who need extra support and challenge. The teacher observes the coach and delivers a session supported by the coach to enable sustainable delivery. Teachers are beginning to take a more active role in PE session. Some teachers are teaching an extra PE session following the Coaches in school Schemes, some teachers are leading the sessions with the Sports Coach supporting and other teachers are teaching half the class in sessions.</p>	Due to covid and the catch up curriculum we are not teaching a second hour of PE across the school. There is a session run by the Sports coach, and a second active session run by teachers across every class. Some classes are teaching a second session of PE. Then next step is to have every class doing 2 full hours of PE each week.

	<p>An extra smaller session once a week (to begin with) during curriculum time this could be run a mile/just dance/running games.</p> <p>Continue with healthy cooking sessions in Sunshine Room. Invite parents/carer.</p> <p>Healthy eating courses and seminars available through Active Tameside link, which can be offered to parents and children.</p> <p>Opportunities for some children to continue growing vegetables in raised beds and then cook them.</p> <p>School engage with opportunities on offer through the Sports Partnership with Tameside.</p> <p>Sports noticeboard/website regularly updated with photographs and results. All participants in sporting fixtures receive a certificate of participation. Sporting achievements regularly updated on school website.</p> <p>Structured lunchtime activities run by the sports coach and supported by the lunchtime organisers.</p> <p>One extra shorter PE based session to be added into curriculum time. This could be running/walking a mile/just dance/Joe Wicks/cosmic yoga</p>	£1,300	<p>Adults and children join in together. If running a mile the more active children can run, less active can walk as long as all children are encouraged to complete the mile. This stamina will hopefully improve the longer the activity is carried out.</p> <p>Due to Covid we have also not been able to run healthy cooking sessions this year. I hope to start these again in September, if permitted. Pupils review their own diet and aware how to make adjustments to ensure they can make healthy choices.</p> <p>Vulnerable families to be chosen to take part in cooking session, educate children and parents on how to cook fresher, healthier meals.</p> <p>This has been identified as an area to pick up next year as parents are not allowed on the school grounds in the area where the notice board is situated. Due to Covid19 we have been unable to participate and attend sports events this year. Hopefully as things return to normal we will be able to get back to this next academic year.</p> <p>Due to Covid we have also not been able to run lunchtime sessions this year. I hope to start these again in September, if permitted. Sports Coach to organise lunchtime activities for classes and help lunchtime</p>	<p>Adults and children are enjoying these extra sessions. This will carry on next year.</p> <p>These sessions will be booked in for the next academic year.</p> <p>Sports coach to provide before school, lunchtime and afterschool</p>
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<p>Ensure that all pupils are active for 30 minutes per day in school, in line with Chief Medical Officer guidelines, and to work with parents to get as many as possible active outside of school for 30 minutes a day.</p>	<p>(once this is up and running and the recover curriculum is in its final stages we can look at upping this to more than once a week).</p> <p>Parents to be supported by being encouraged to send in pictures showing them active with their children during the holidays.</p> <p>Ask parents to bring in fliers of any clubs their own children go to outside of school so they can be added to the PE notice board.</p> <p>Children to fill in a questionnaire to see how active they are outside of school (this will be completed by children in years 2-6).</p> <p>Forest School Lead to carry out am/pm sessions with children across the school (including lunch time and after school activities).</p> <p>Gardening equipment to be purchased to improve gardening skills, and understanding healthy eating and the process of growing fruit and veg</p> <p>Community cohesion involvement of extended community including the church</p> <p>Improving independence when in an outdoor setting</p> <p>Problem solving</p> <p>Team work</p> <p>Risk assessing dangers in an outdoor setting</p>	<p>£2,900</p>	<p>organisers become more efficient in running games and activities.</p> <p>Teacher choose the activity for their individual classes. All classes are participating in an extra shorter active session.</p> <p>These pictures would go up on the PE notice board on the school grounds and on the school section of the website. Parents can use this board to find out information about outside clubs.</p> <p>This has been identified as an area to pick up next year as parents are not allowed on the school grounds in the area where the notice board is situated.</p> <p>Due to Covid we have not been able to run Forest school sessions this year. I hope to start these again in September, if permitted.</p> <p>Use this information to encourage more children to be active outside of school. Use this information to see if specific year groups need targeting.</p> <p>All children across the school to take part in Forest school sessions.</p> <p>Enthuse and encourage children to choose the healthy option which otherwise they may not have the opportunity.</p>	<p>activities for different groups (Covid 19 permitting)</p> <p>Sports coach to provide before school, lunchtime and afterschool activities for different groups (Covid 19 permitting)</p> <p>Questionnaire to be sent to parents also to establish what activities their child attends out of school and what, if any, are the barriers to accessing those activities (not relating to Covid)</p>
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<p>Expand the Forest Schools programme across school</p> <p>To provide top up swimming lessons</p>	<p>Educate families about sustainability cooking skills and sessions with families and children.</p> <p>To give children access to swimming lessons who are not going to meet curriculum requirements for swimming</p>	<p>£400</p>	<p>Children can safely move around the wooded area, risk assessing and understanding cause and effect, being able to identify dangers as they go for themselves, others and the environment.</p> <p>Working in small and large groups to solve problems without adults input.</p> <p>Children can swim in line with curriculum requirements</p> <p>Extra lessons or the opportunity to join other cohorts has not happened due to Covid</p>	<p>Forest School Teacher to provide before school, lunchtime and afterschool activities for different groups (Covid 19 permitting)</p> <p>We have started to use the schools.swimphony which now allows us to track children's ability to swim more effectively, A questionnaire will go out to all KS2 parents to establish their child's swimming ability, whether they have lessons and what if any barriers there are to access swimming outside of school. This will help us review which year group goes swimming</p>
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Key Indicator 2: The profile of PE and sport is being raised across the school as a tool for whole school improvement (13%)

<p>To develop the curriculum offer, to increase engagement of pupils in numerous aspects of school life. From this engagement, the school hopes to see an improvement in behaviour and academic outcomes.</p>	<p>Create an inclusive vision that all children and staff enjoying being active together at their own sporting level through 2nd PE session taught by teachers (once recovery curriculum is in its final stages) and a smaller session to be taught by teachers.</p> <p>Teachers PE teaching knowledge and confidence to be improved through working closely with the sports coach therefore enthusing teachers.</p> <p>After school clubs to be offered to children in a variety of activities encouraging inactive children to take part.</p>	<p>£2,590</p>	<p>Teacher are given a choice on the extra sessions being taught and are encouraged to join in. stamina to hopefully be improved by the less active children as they carry out the activities over long periods of time. All classes are participating in an extra shorter active session.</p> <p>Teaching staff to become good role models for children during PE sessions as they see (regardless of PE ability) staff enjoying themselves. Teachers are beginning to take a more active role in PE session. Some teachers are teaching an extra PE session following the Coaches in school Schemes, some teacher are leading the sessions with the Sports Coach supporting and other teachers are teaching half the class in sessions.</p> <p>Clubs to be offered to all KS1 and 2 children. These clubs to be taught by a combination of sports coaches and staff. Due to Covid we have not been able to run After School Club sessions this year. I hope to start these again in September, if permitted.</p>	<p>Sports coach to provide before school, lunchtime and afterschool activities for different groups (Covid 19 permitting)</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (10%)

<p>Ensure that all staff are confident knowing what activities are being covered during taught PE session and that teachers are regularly receiving assessments.</p> <p>Assessment to be looked at and improved by PE Co-ordinator, with input from the Sports Coach and Schools Sport Partnership Lead</p>	<p>Improve the quality of PE being delivered by staff across the school by teachers working alongside the sports coach to build knowledge and confidence of staff delivering the subject</p> <p>By the end of the year all children accessing 2 hours of high quality PE. Developed through coach working alongside teachers. (this will depend on how long it takes to move through the stages of the recovery curriculum)</p> <p>Curriculum resources purchased to ensure a consistent approach and equip teachers to deliver PE lessons</p> <p>Assessment sheets to be emailed to teacher at the end of each half term</p> <p>Sports Co-ordinator to attend PLT training throughout the school year.</p> <p>Sports Co-ordinator to meet with Schools Sports Partnership Lead to discuss and improve assessments.</p> <p>Sports Co-ordinator to meet with sports coach to discuss and improve assessment.</p>	<p>£2,000</p>	<p>Mentoring programme for all staff, following and working with the sports coach Teachers are beginning to take a more active role in PE session. Some teachers are teaching an extra PE session following the Coaches in school Schemes, some teacher are leading the sessions with the Sports Coach supporting and other teachers are teaching half the class in sessions.</p> <p>Clearer and more precise assessment showing the development over a half term rather than just from year to year The sports coach provides a detailed assessment at the end of each half term. Professional dialogue takes place between the teachers and sports coach at various points in the term about pupil's skills and abilities. The assessments are also added to a shared space on the school drive every half term, so everyone can access assessments. Teachers are emerging in their confidence to assess against PE outcomes.</p> <p>This meeting has happened and the Sports Co-ordinator now needs to meet with admin staff so the assessment format can be changed.</p>	
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. (3%)

<p>Introduce all children to a range of alternative sports through the Active Tameside</p>	<p>Children in Years 3 and 6 to be offered a residential active holiday to participate in alternative activities such as rock climbing, archery and canoeing.</p> <p>Appoint school sports ambassadors within upper KS2, providing training to develop leadership skill, confidence and self-esteem.</p>	<p>£500</p>	<p>Children's participation Due to Covid we have not been able to run these residential holidays this year. I hope to start these again in September, if permitted.</p> <p>This will hopefully increase participation in sports activities at lunchtimes.</p>	<p>We will resume entering sporting competitions within the Local Authority. (Covid 19 permitting)</p>
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Key Indicator 5: Increased participation in competitive sport. (3%)

<p>Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete. Create more opportunities for inter house competitions.</p>	<p>Continue to enter competitions through SSP.</p> <p>Continue our involvement in our local schools FA competing against schools in completions and friendly matches.</p> <p>Continue to enter the local cross-country running competitions.</p> <p>After school sports club every night with clubs relating to the competition calendar. Clubs delivered by staff and sports coaches.</p> <p>Taking pupils to appropriate events to allow them to thrive, such as festivals for inactive low confidence pupils.</p>	<p>£500</p>	<p>Identify pupils to participate in competitions. Due to Covid19 we have been unable to participate and attend sports events this year. Hopefully as things return to normal we will be able to get back to this next academic year.</p> <p>Number of children entering competitions and number of competitions entered.</p> <p>Pupil voice/questionnaires</p>	<p>We will resume entering sporting competitions within the Local Authority. (Covid 19 permitting)</p>
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